

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	Tuesday 12 March 2024
Subject:	Ofsted Inspection Reports		
Report of:	Assistant Director of Education Excellence	Wards Affected:	All Wards
Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on Ofsted Inspection Reports and the work of the School Improvement Team.

Recommendation(s):

That the report be noted.

Reasons for the Recommendation(s):

To appraise the Committee of developments.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable

What will it cost and how will it be financed?

(A) Revenue Costs

Any support for schools provided by, or brokered, by the School Improvement Team leading up to or after Ofsted are contained and can be met from within existing budget provision.

(B) Capital Costs

Not applicable

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets): None directly								
Legal Implications: School Inspection Handbook, Education Act 2005								
Equality Implications: There are no equality implications.								
Impact on Children and Young People: Yes The report sets out gradings by Ofsted for schools that have been inspected.								
Climate Emergency Implications: The recommendations within this report will <table border="1"><tr><td>Have a positive impact</td><td>No</td></tr><tr><td>Have a neutral impact</td><td>Yes</td></tr><tr><td>Have a negative impact</td><td>No</td></tr><tr><td>The Author has undertaken the Climate Emergency training for report authors</td><td>Yes</td></tr></table> There are no climate emergency implications as a direct result of this report.	Have a positive impact	No	Have a neutral impact	Yes	Have a negative impact	No	The Author has undertaken the Climate Emergency training for report authors	Yes
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Contribution to the Council's Core Purpose:

Protect the most vulnerable: The School Improvement Team offers support to all schools receiving an Ofsted inspection.
Facilitate confident and resilient communities: As above
Commission, broker and provide core services: As above
Place – leadership and influencer: As above
Drivers of change and reform: As above
Facilitate sustainable economic prosperity: Not applicable
Greater income for social investment: Not applicable
Cleaner Greener Not applicable

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD.7567/24) and the Chief Legal and Democratic Officer (LD.5667/24) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable

Implementation Date for the Decision

Immediately following the Committee meeting

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Appendices:

The following appendix is attached to this report:

- Ofsted summary and outcomes and support Spring 2024-no published results to date for the schools outlined

Background Papers:

There are background papers available for inspection.

1. Introduction/Background

- 1.1 Schools can be inspected under Section 5 or Section 8 guidance.
- 1.2 Under the education inspection framework section 5 inspections, inspectors will make the following judgements about schools: overall effectiveness; quality of education; behaviour and attitudes; personal development and leadership and management. If the school offers early years provision and sixth-form provision, inspectors will also make judgements on these areas.
- 1.3 Under the education inspection framework section 8 inspections may be carried out for a range of reasons: schools judged to be good or outstanding at their most recent section 5 inspection; monitoring inspections of schools judged as requires improvement; monitoring inspections of schools judged to have serious weaknesses; monitoring inspections of schools judged to require special measures; any inspection that is carried out in other circumstances where the inspection has no specific designation, known as 'section 8 no formal designation inspection' and unannounced behaviour inspections.

- 1.4 The usual interval for section 5 inspections is within 5 school years from the end of the school year in which the last section 5 or relevant section 8 inspection took place.

2. Support from School Improvement Team:

- 2.1 All schools currently judged Requires Improvement or Inadequate receive support and challenge from the School Improvement Team. In addition, the team also broker support. Schools with two RI judgements or judged inadequate could receive support from the DFE by identifying a National Leader of Education to work with the school and the Local Authority on a school improvement programme.
- 2.2 All schools currently judged Good or Outstanding have access to a health check when in the Ofsted window. This enables the school to identify any areas that they need support with. The team will then provide or broker support if required.
- 2.3 Once the school receives the call a member of the team will contact them to check if any support is required and keep in contact throughout the inspection.
- 2.4 The Service Manager for School Improvement meet with the lead inspector or have a telephone conversation during the inspection and attend the final feedback.
- 2.5 Following the inspection report being released the team will again provide or broker support as appropriate.
- 2.6 The Local Authority are held to account by the DFE and the Senior HMI for school performance. The main focus of discussions is regarding all schools judged as Requiring Improvement or Inadequate, the capacity to improve and the impact of support provided.

3. Inspections -Spring Term 2023

The following schools have been inspected and no reports published:

St Mary's Catholic Primary
Crosby High School
Farnborough Road Junior School
Impact PRU
Springwell Park School
Litherland High School